

Hora Hora Kindergarten Philosophy 2017

Hora Hora Kindergarten provides a learning environment that is inclusive and supports all children and their families. We welcome all tamariki and their whanau and support them to establish a sense of belonging *through the building of collaborative relationships.*

Through the implementation of Te Whāriki and a wide range of current theories children are valued as individuals who learn holistically. *The teaching team have a respectful image of the child who are on a life long journey as they integrate into an innovative and creative society.* We believe in teaching practice that empowers children to be reflective thinkers as they engage in a programme that is responsive to their individual learning needs.

We recognise and acknowledge Te Tiriti o Waitangi as the founding document of Aotearoa/ New Zealand. Our practice embraces bi-culturalism as well as celebrating the multi-cultural uniqueness of our kindergarten. We believe sharing and learning about each other's' cultures enhances our learning community.

*Whanaungatanga is reflected and is intrinsic in our daily practice.
Children are supported in knowing and practising Whanaungatanga.*

Children's interests and strengths are identified, fostered and extended as we provide learning opportunities that are meaningful, and authentic.

Head Teacher: Fiona McDonald,

Teachers: Hui-Min Lee, Jason Chung, Antoinette Jordan, Kim Barnes

Support Worker/Administration: Natalie Williams