

Te Kamo Kindergarten Staff Community Report

High quality learning delivered - Learning outcomes for children; The learning environment both inside and out; professional learning undertaken; purchases, plans for change, Te Ao Maori

- Learning outcomes for children: As a result of our involvement in the Healthy Heart programme tamariki are being provided with experiences and learning opportunities to learn more about their overall well-being, for example listening to their heart rate before and after running, making smoothies and conversations over kai.
- As a result of the changes to our recording of curriculum design, many children now have more in depth assessments directly related to the goals we have set for them, based on their interests.
- Professional Learning undertaken: In the last term break Hayley attended “Leading with Heart and Soul” a course provided by Childspace. This gave her the opportunity to meet with other leaders, discuss leadership values and discover her personal leadership style.
- Paula has enrolled in a certificate through Cadence Health on Early Nutrition (from birth to adolescence). This will give her the knowledge and skills to be able to provide accurate and current information on the best sources of nutrition for tamariki.
- As a team we are taking part in professional learning around providing a suitable environment for toddlers as part of a Ministry of Education SELO contract. Tanya Valentin will be facilitating us through this journey. This will become an Internal Evaluation through which we will answer the question “How well do we plan and regularly review the physical environment to ensure it supports the learning and development of toddlers and young children?”
- Purchases: This term we have purchased buckets, spades, watering cans and jugs. As a result the children, in particular our toddlers, now have more resources with which to support their sand and water play.
- The fridge on the deck has been replaced resulting in one that maintains its temperature more accurately and is easier for the children to operate.
- Targeted funding has been utilised to purchase supplies to revitalise our vegetable gardens, and begin composting and worm farming systems.
- The mud kitchen has been developed with the addition of a roof erected by NKA Maintenance, this has been adorned with synthetic thatch purchased from Brustics. This has resulted in an area that will be more comfortable for children to use all year round.
- We have also purchased a new carpentry table which will be delivered early in the new year. We eagerly await its arrival and look forward to extending the learning of children in this area.
- Plans for change: Our internal evaluation processes have resulted in many positive changes for our kindergarten this year. Notably our move away from using plastic bags, opting instead to request parents purchase a ‘wet bag’ for their tamariki to use, and purchasing fully biodegradable and compostable bags for disposal of nappies.
- Crew Cut have proven to be reliable and provide a tidy service. This has resulted in outdoor areas been tidy, maintained and kaiako and tamariki take pride in this space.
- Peggie (Zair’s Mum) has been in to visit to provide ideas around gardening and softening our outdoor environment. This has resulted in some new plants and our outdoor space looks more aesthetically pleasing and children take pride of their beautiful space. Peggie will continue in term 1 2019 in the gardens in the cooler months to ensure good plant take.
- Mud kitchen roof is complete with the structure for the fence still ongoing. As a result, the tamariki have a sun safe/dry area to play in all weather. This has resulted in more engaged play for extended periods of time with sharing of knowledge, ideas and skills through imaginative play. Paula approached one of our whanau to ask if they could paint a meaningful Maori design for the ends of the mud kitchen. This has resulted in a special connection with this whanau and they have painted a very meaningful and heartfelt art piece to complete the mud kitchen - specifically reflecting the essence of Te Kamo.

- We used Targeted Funding to re-soil and plant our raised gardens. Along with purchasing a worm farm and compost bin. As a result we have an amazing vegetable garden going that has been planted with the tamariki and are all learning about sustainability and their small contribution can be hugely beneficial to papatuanuku. It is also rewarding in producing homegrown fruit and vegetables.
- Our Outdoor area has received another makeover with the big yellow boat being removed by hi-ab, and our teepee being maneuvered in its place. As a result the tamariki now have an extension to the boardwalk that can be used anyway they like. It also adds more to our natural aesthetic with plans to add planting around it.

Relationships – Strong sustained relationships and partnerships: Community Engagement: Pumanawatanga, transition to school visits, trips, visitors into the kindergarten, special events, etc

- Transition to School visits: On the 8th November, Paula took 6 children to visit Whaea Nicki at Kamo Primary School. Again, this was a successful visit resulting in tamariki becoming more familiar with the environment they will be going in to when they start school. Paula was accompanied by 2 parents in support, who were also able to see the Transition class and discuss enrolment processes. Nicki had also asked Paula to bring an information booklet to share with one of her new families. As a result this family enrolled their son at Kindergarten the following week. .
- Visitors into kindergarten: Roimata MacFarlane, Gay Easterbrook, Kim Townsend, and Jenny Davis. As a result of their visits they have supported not only kaiako in their practice but also been available to individual tamariki and whanau.
- Tanya Valentin visited Paula, Shelley and Hayley in the initial stages of the SELO - Infants and Toddlers contact that Te Kamo have been invited to attend.
- Special events: This term we held our annual Christmas Party with a magic show with Mike Easterbrook and a 'Healthy' shared kai to align with our Healthy Heart focus. As a result of this event we were able to strengthen our relationships with whanau and educate whanau on alternative lunchbox options.
- As a result of support from Roimata MacFarlane, we have continued to integrate and extend our use of Te Reo me nga tikanga Maori in our daily practice, as well as upgrading our Kindergarten Pepeha Wall (by the mat area), addition of whakatauki to learning environments and a developing meaning to our mihi korowai.
- We have held Mihi Haere this term for Zahra and Ava who have moved to a new centre, and Taiki, Declan, Hadassah, Hernandez and Uhri who are all continuing their learning journey's at school in 2019 term 1. This is always a special occasion where we celebrate tamariki and their learning journey.
- We continue to welcome siblings and extended whanau into the kindergarten resulting in a supportive and welcoming environment.

Promotion – Lifting the profile of the kindergarten within the community: newspaper stories and photos, open days, kindergarten out in the community, promotional flyers sent out, etc

- Te Kamo entered a float in to the Kamo parade this year. As a result we were seen out in the community and brought many whanau together on a joint project building relationships around a common interest/goal.
- We have set up a new Te Kamo Facebook page as a business (rather than person). This has resulted in Te Kamo becoming more noticed, 'Liked and 'viewed' on Facebook and reaching a wider network of people.

Finance – Financial Stability: Management and administration (roll numbers, variation report explanation, fund raising, grant applications etc

- Management and administration: Shelley Squires continued the position of Long Term Reliever until the end of 2018.

- We wish to acknowledge and congratulate Hayley Campbell on her appointment as permanent Head Teacher. Hayley has been at Te Kamo for a number of years and her appointment will provide consistency for whanau, tamariki and kaiako. This has left a teaching position vacant which is currently being advertised through the NKA website and Education Gazette. We will keep the community informed of the results of this process.
- Roll numbers: At the conclusion of this term we have had 5 children leave for school and 2 move on to other Early Childhood providers. This has resulted in our roll numbers being slightly down, with only 3 under 2's on our waiting list. We have been fortunate that one of our spaces has been filled with a child's younger sibling, 2yrs 4 mths.
- Fundraising: This term we have sold calendars as a fundraiser. As a result we have raised \$199.50, which will be used to purchase a new table for outdoor messy play.

Services – Services delivered that are relevant to the communities they serve: Ensure our services meet our communities' needs. Working alongside of NKA: PPM, speech and Language therapist, Pou Whakarewa Tikanga Maori visits. Environmental sustainability,

- Speech and Language Therapist: We have continued to communicate with Gay which has resulted in her visits throughout the term, as well as supporting one of our children at her weekly clinic.
- Pou Whakarewa Tikanga Māori: As a result of visits from Roimata we have continued to redevelop our Kindergarten Pepeha wall which is located by the mat area and extend our te reo in learning areas through specific whakatauki. .
- Working alongside other outside agencies: As a result of continued communication with the Ministry of Education have been working together with Jenny Davis to support a child with behavioural issues and provide support for the whanau.
- We have continued to work with Abi from the Heart Foundation as we begin the journey toward achieving our Rito Healthy Heart Award.

General Comments:

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We have again enjoyed, and are grateful for, the support, wisdom and guidance of Kim, Roimata and Gay from the NKA management team.

Acknowledgements:

Words cannot express our gratitude to Shelley Squires for her flexibility and dedication to her role over the past 6 months. Through staffing changes and uncertainty Shelley has remained consistent and provided many enjoyable and valuable learning experiences for our tamariki, and support to Hayley and Paula.

A big thank you to Annette Eastgate for supporting our team as a reliever this term, as this has resulted in consistency for our tamariki and whanau.

Thank you to NKA Maintenance and Jeremy Hansen for the construction of the roof over our mud kitchen.

Thank you to all our whanau who continue to contribute fruit, vegetables, collage and other resources. This support is valued and appreciated by kaiako and tamariki.

Please email this page to your Professional Practice Manager on the last day of term along with the full report

(It does not need to be presented to the community)

Kindergarten name:

Health and Safety	Term 1	Term 2	Term 3	Term 4
Daily playground checks have been completed all term				Y

Termly playground checks have been completed				Y
Daily Hazard Checklists have been completed for this term and a copy of any new Hazard Record Sheets and Action Plan (Form E) have been forwarded to the Association and placed in the Kindergarten Hazard Register				Y
The Term Hazard Checks (Forms M and N) have been completed and a copy of any new Hazard Record Sheets and Action Plan (Form E) have been forwarded to the Association and placed in the Hazard Register for everyone to view				Y
The Earthquake Procedure has been carried out and has been noted on the correct form				12/12
The Trial Evacuation Procedure have been carried out and the Trial Evacuation Report (Form Q) has been completed and emailed to the Association for this term				31/10
Child and Adult Health and Safety There have been accidents/incidents reported to the Association this term				Y
The following forms and procedures have been completed as necessary:				
<ul style="list-style-type: none"> • Site Safety Induction Checklist (Form C) 				Y
<ul style="list-style-type: none"> • Contractors Acknowledgement (Form I) 				Y
<ul style="list-style-type: none"> • Volunteer Health and Safety Acknowledgement (Form H) 				Y
<ul style="list-style-type: none"> • The Health and Safety Induction Register (Form B) has been updated 				Y
Trial Fire Evacuation procedures have taken place				31/10
Trial Earthquake drills have taken place				12/12
1 st Aid Kit updated				Y
Personnel Management				
All pre appraisal meetings have taken place:				Y
Any Appraisals completed : please name and date:				
Any professional learning undertaken: (Please list and name attendee) Certificate in Early Nutrition (ongoing) - Paula Leading with Heart and Soul - Hayley MOE OLLi programme (first hui) - Hayley and Paula SELO Infants and Toddlers (initial hui & follow up meeting) - Hayley and Paula				

Under earthquake procedures and trial evacuation procedures please put the date in the space provided.